

Course Competencies Template - Form 112		
GENERAL INFORMATION		
Name: Christopher Rogers	Phone #: 7-2469	
Course Prefix/Number: MAN 4941	Course Title: Management Internship	
Number of Credits: 3		
Degree Type	□ B.A. □ B.S. □ B.A.S. □ A.A. □ A.S. □ A.A.S. □ C.C.C. □ A.T.C. □ V.C.C	
Date Submitted/Revised: 3-20-08	Effective Year/Term: 2009-2	
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): Yes No		
The above course links to the following Learning Outcomes:		
 ☑ Communication ☐ Numbers / Data ☑ Critical thinking ☐ Information Literacy ☑ Cultural / Global Perspective 	 Social Responsibility □ Ethical Issues □ Computer / Technology Usage □ Aesthetic / Creative Activities □ Environmental Responsibility 	
Course Description (limit to 50 words or less, <u>must</u> correspond with course description on Form 102): The student will learn by becoming an employee at either a not-for-profit or profit seeking organization. The student will be required to work at least the minimum hours required by the state to earn the credit for the internship. The student will work with their supervising faculty member and the employer to establish a set of learning goals that will be achieved during the semester.		
Prerequisite(s): Senior status and permission of dep	artment chair. Corequisite(s): N/A	
Course Competencies: (for further instruction/guidelines go to: http://www.mdc.edu/asa/curriculum.asp)		
Competency 1: The student will be able to demonstrate that they have developed a set of supervision skills by:		
1. demonstrating through a worksite that they have committed to a set of supervision		

skills.

- 2. demonstrating the ability to supervise others.
- 3. demonstrating the ability to evaluate the performance of others.

Competency 2: The student will demonstrate the skills they have acquired in their course work by:

- 1. performing supervisory and managerial functions and receiving satisfactory evaluations from their worksite supervisor.
- 2. defending their acquired skills through discussions with their supervising faculty member.

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Competency 3. The student will articulate their supervisory and managerial skills by:

- 1. creating a set of on-the-job learning goals that apply their complete skill set upon which they will be evaluated by both their onsite supervisor and their supervising faculty member.
- 2. demonstrating that they can consistently apply the skill set they have accumulated by describing experiences in a daily journal that will be reviewed by their supervising faculty member.
- 3. achieving all of their established learning goals.

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